Ancient Civilization Group Presentation

Topic Question: Was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a great civilization?

In your assigned group, you will answer this question about your particular civilization. The group’s thesis could be a simple YES, a simple NO, or a more complex thesis like “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was great for the most part, except…” or “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was mostly not that great, but today we believe it to be because…”

**Stage 1**

As a group, you will need to determine your thesis so that your presentation is cohesive; as a team, you will also need to establish the criteria you are using to determine greatness. Each group member will be responsible for her/his own research, presentation, and creative product. However, **you must work as a team to create a cohesive argument that provides evidence for your thesis.**

**Stage 2**

Each group member will select one of the themes below and ask a research question about that theme that can help to answer the broader topic question; this research question must relate back to the predetermined criteria for the greatness of a civilization. Then, each member is responsible for answering that question through research. You are free to do more than one theme if you would like to challenge yourself.

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| **THEMES** | |
| * **Government / Laws** * **Economy/ Trade** * **Science and Technology** * **Education** | * **Military** * **Human Rights/Class Structure/ Role of women** * **Arts /Architecture** / Literature * **Values / Religion / Philosophy** |

Each group member will be responsible for researching and then providing an historical overview of their theme that touches on the following points, while answering theme’s research question:

* key dates / people / figures
* important issues / concepts / events
* differing historical viewpoints / perspectives
* effect of topic on people / civilization / society
* historical importance / legacy

You will each all be responsible for submitting your own individual Works Consulted/Cited page.

**Stage 3**

Individual group members will contribute their own slides for their portion of the presentation and will be responsible for presenting this information.

This presentation can be done in PowerPoint, Prezi, Google Slides, Keynote, or any other presentation software. You may use music, images, primary documents, maps, timelines, key words and visual effects etc. to enhance your presentation.

Remember, the presentation as a whole must be cohesive so all members need to agree on the software.

**Stage 4**

Nobody wants to sit through one boring presentation after another. Here’s your chance to have some fun and to make your project fun for the class too! Each group member will select their own creative product that will help to answer the topic question.

Product options include, but are not limited to:

* writing a song or poem (can be performed live or recorded)
* building a model with explanation
* writing a piece of historical fiction that can be shared with the class
* a drawing/painting and explanation
* a storyboard or comic strip or graphic novel   
  (www.bitstripsforschools.com; www.comiclife.com)
* a skit
* a monologue or speech in character
* a short video(talk show format, Heritage Minutes format)
* another product of your choice …

**Group Roles & Responsibilities**

You will be the teachers in World History for a day! In order to ensure you have a cohesive presentation and an organized plan for your class, you will need to assign specific roles and responsibilities to group members. You will be assessed by your peers on this aspect and the peer evaluations will impact your Learning Skills.

Roles and Responsibilities:

* **Editor** – assemble the slides into one cohesive presentation; edit and proofread for grammar and typos; provide technical support to group
* **Producer** – it will be your job to make sure all the necessary equipment is available and set up for the group; you will keep time and give cues to make sure the day’s plan goes well and there is enough time to finish everything planned during rehearsal; produce agenda and schedule
* **Manager** – it is your job to set meeting times for group rehearsal and make sure that everyone’s presentation speaks to the thesis statement; lead discussions around criteria, help assign themes and creative products
* **Administrative Assistant** – take care of administrative duties such as photocopying, managing slides during presentation, distributing handouts during class time, submitting group proposal

**GROUP PROJECT PROPOSAL SHEET**

The group’s administrative assistant is responsible for filling in this sheet and submitting it me in their folder on Google Drive with the title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*civilization*) Project Proposal Sheet. Please notify me by e-mail when you send it. **To be submitted no later than Tuesday, October 15th.**

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| **Our Civilization:** |  |

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| **Group Members:** |
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| **Relevant Criteria for a Great Civilization:** |
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| **Preliminary Hypothesis:** |
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| **Name** | **Theme** | **Research Question** |
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| **Name** | **Product** | **Rationale**  *Why choose that product? How will it be interesting for the class? How will it help us to answer the topic question?* |
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**Group Roles**

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| --- | --- |
| **Name** | **Role** |
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